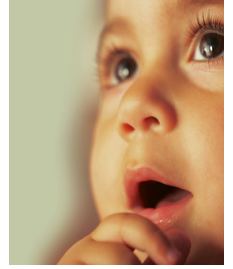


OUR COMMITMENT TO CHILDREN IN OUR CARE



- To safeguard and promote the well being of each child.
- To have high expectations of all children and a commitment to ensuring that they can achieve their full potential
- To provide a safe, welcoming, happy, loving and enabling environment where children feel confident and secure and are able to develop and learn.
- To respond appropriately to our children, informed by how they develop and learn and have a clear understanding of possible next steps in their development, so delivering personalised provision for every child.
- To support the development of children's language and communication skills.
- To provide opportunities through which information about children's well-being, development and learning can be shared between the setting and families and parents/carers.
- To recognise and respect the influential and enduring contribution that families and parents/carers make to children's development, well-being and learning; and promote quality feedback and interaction with them, to encourage participation and understanding of their child's development.
- To make every practical effort to work in partnership with families and parents/carers, at home and in the setting, to nurture children, to help them develop and to improve outcomes for them.
- To strive for best practice in delivery of the principles and content of the Early Years Foundation Stage in order that each child is able to achieve their full potential.

OUR STRATEGY FOR THE EFFECTIVE DELIVERY OF OUR COMMITMENT

Our strong management team of early year's professionals operate an effective recruitment, training, and mentoring system to ensure that all staff:-

- Have an in depth understanding of the principles of the EYFS.
- Follow policies, procedures and guidance notes as set out in the Willow Cottage Handbook.
- Maintain their own professional development through their mentoring period, further training and appraisals.
- Establish and sustain a culture of collaborative, co-operative and professional team-work with colleagues.
- Listen to children, paying attention to what they say and valuing and respect their views.
- Recognise the enormous responsibility and importance that our role holds in supporting a child's development.
- Be accountable for their personal delivery of high quality provision.